

Week of March 9, 2020

7th Grade Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
<p>C.O.: TSWBAT demonstrate listening comprehension on an audiobook informational chapter with an 80% success rate on a future common assessment.</p> <p>L.O.: The student will listen to an audiobook and take their own notes to answer a short assessment with at least 80% accuracy.</p>	<p>C.O.: TSWBAT demonstrate knowledge of “Geographic Luck” by reading a text with 80% accuracy.</p> <p>L.O.: The student will use the box and summarize strategy on an informational text.</p>	<p>C.O.: TSWBAT demonstrate knowledge of “Geographic Luck” by analyzing a text using a graphic organizer with 80% accuracy.</p> <p>L.O.: The student will use reading skills to complete an analysis chart.</p>	<p>C.O.: TSWBAT demonstrate knowledge of the characteristics of early civilizations by taking notes with 80% accuracy.</p> <p>L.O.: The student will use oral skills to organize information in a chart.</p>	<p>C.O.: TSWBAT demonstrate knowledge of the MC3 vocabulary by performing on an assessment with an 80% success rate.</p> <p>L.O.: Students will use reading skills to identify the meanings of vocabulary by using a drag-and-drop method in a Moodle assessment.</p>
Vocabulary: Agricultural Revolution, farming, tools, Neolithic Era	Vocabulary: evidence, domestication, agriculture, settlement	Vocabulary: evidence, domestication, agriculture, settlement	Vocabulary: evidence, domestication, agriculture, settlement	Vocabulary: See MC3 list
Technology used: Smart Board and photocopier. Dell computer used for attendance. Moodle & headphones.	Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Smart Board and photocopier. Dell computer used for attendance.	Technology used: Moodle. Dell computers used for attendance.
<p>Standards: Content Expectations: W2.1.2: Describe how the invention of agriculture led to the emergence of agrarian civilizations. .</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	<p>Standards: Content Expectations: W2.1.2: Describe how the invention of agriculture led to the emergence of agrarian civilizations. .</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	<p>Standards: Content Expectations: W2.1.2: Describe how the invention of agriculture led to the emergence of agrarian civilizations. .</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	<p>Standards: Content Expectations: W2.1.2: Use historical and modern maps and other sources to locate, describe and analyze major river systems and discuss the ways these physical settings supported permanent settlements, and development of early civilizations.</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>	<p>Standards: Content Expectations: W2.1.2: Use historical and modern maps and other sources to locate, describe and analyze major river systems and discuss the ways these physical settings supported permanent settlements, and development of early civilizations.</p> <p>RH.6-8.2: Analyze how culture and experience influence people’s perception of places and regions.</p>
Benchmark question(s):				
Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.

All plans subject to change at the discretion of the teacher without notice.

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Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will create a persuasive argument with at least 80% persuasion. • Students will use oral skills in a trial run to test their persuasive arguments. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will evaluate their arguments and revise as needed. • Students will use reading and writing skills to create their retelling in the Pixton web app. 	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will present their arguments - assessment. 	<p>Objectives:</p> <ul style="list-style-type: none"> • PBIS Day - No Class.
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Vocabulary: Varies based on the student selected text.</p>	<p>Vocabulary: Varies based on the student selected text.</p>	<p>Vocabulary: Varies based on the student selected text.</p>	<p>Vocabulary:</p>
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Accommodations: Teacher uses a voice assist device.</p>	<p>Accommodations: Teacher uses a voice assist device.</p>	<p>Accommodations: Teacher uses a voice assist device.</p>	<p>Accommodations: Teacher uses a voice assist device.</p>
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Technology used: Moodle, Smartboard, Apple TV</p>	<p>Technology used: Moodle, Smartboard, Apple TV</p>	<p>Technology used: Moodle, Smartboard, Apple TV</p>	<p>Technology used: Acquire, Apple TV (Reuters)</p>
<p>Objectives:</p> <ul style="list-style-type: none"> • New Semester - New Students - Housekeeping Day 	<p>Standards:</p> <ul style="list-style-type: none"> • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade 7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied. 	<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied. 	<p>Standards:</p> <ul style="list-style-type: none"> • 1: Scarcity • 4: Incentives • 15: Growth 7 - P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied. 	<p>Standards:</p> <ul style="list-style-type: none"> • 2: Marginal Decision Making • 3: Allocation Mechanisms • 4: Incentives • 5: Gains from Voluntary Trade

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